NOTE ABOUT BRANCHPOINTS:

Where there is more than one jump within a branchpoint box, the jumps are to be applied in order from the top.

NOTE ABOUT COLORS AND MODE:

All question text in black is for the core interview (except if CAPI and CAWI text is the same).

Question text and codes in teal denotes CAWI (Web). The CAWI text will always be directly after the CAPI text. If wording is the same in both CAPI (Iwer Administered) and CAWI (Web), the text is black.

Otherwise, black text for codeframes, interviewer instructions, jumps and branchpoints, etc., which can apply to both the CAPI and the CAWI interview unless specified otherwise or there is a CAWI alternative.

On a black-and-white hard copy of the document, the TEAL text will appear somewhat lighter than the original black.

Added text is in red. Deleted text is also in red but has a line across. Added questions are in blue.

NOTE ABOUT NON-RESPONSE FLOW:

ANY QUESTION THAT IS ASKED BUT LEFT WITHOUT A RESPONSE IN CAWI INTERVIEWS WILL FOLLOW THE SAME PATH AS A REFUSAL FOR THAT QUESTION, UNLESS OTHERWISE SPECIFIED.

MAJOR FLOW CONTROL, CONDITION AND FILL VARIABLES

IF RANDOM (1-10) = 6
X514_R  (RANDOM 1-3)
The sub-sample RANDOM3 = 1 gets the 2 “expected value” questions for the “smoking” condition (V505-V506), but not for the other two conditions.
The sub-sample RANDOM3 = 2 gets the 2 “expected value” questions for the “exercising” condition (V510-V511), but not for the other two conditions.
The sub-sample RANDOM3 = 3 gets the 2 “expected value” questions for the “diabetes” condition (V515-V516), but not for the other two conditions.

A019 (R's Age - Calculated)

***************************************************************

FL_TARGETAGE

<table>
<thead>
<tr>
<th>Current Age</th>
<th>TARGET AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 65</td>
<td>75</td>
</tr>
<tr>
<td>65-69</td>
<td>80</td>
</tr>
<tr>
<td>70-74</td>
<td>85</td>
</tr>
<tr>
<td>75-79</td>
<td>90</td>
</tr>
<tr>
<td>80-84</td>
<td>95</td>
</tr>
<tr>
<td>85-89</td>
<td>100</td>
</tr>
<tr>
<td>90-94</td>
<td>105</td>
</tr>
<tr>
<td>95+</td>
<td>110</td>
</tr>
</tbody>
</table>

FL_MORELESS1
IF V505 EQ 1 THEN FL_MORELESS1 = “more”
ELSE IF V505 EQ 3 THEN FL_MORELESS1 = “less”

FL_MORELESS2
IF V510 EQ 1 THEN FL_MORELESS2 = “more”
ELSE IF V510 EQ 3 THEN FL_MORELESS2 = “less”

FL_MORELESS3
IF V515 EQ 1 THEN FL_MORELESS3 = “more”
ELSE IF V515 EQ 3 THEN FL_MORELESS3 = “less”

V501_BRANCHPOINT: ASK IF X009 = 6 AND THIS IS A SELF INTERVIEW (A009 =1), ELSE GO TO END OF MODULE

V501_INTRO

We are interested in your thoughts about whether certain factors do or do not affect how long people live. When answering the next questions, please think of a person who is exactly like you in every way, but has the habit or characteristic described in each question.

V502_LIKEU
Think of a person who is like you in every way. For example, think about someone who is your same age and gender, has the same background and current life situation and health status as you, and lives in the same area as you. On a scale from 0 to 100 where 0 means absolutely no chance and 100 means it is absolutely sure to happen, what is the chance that this person will live to be [FL_TARGETAGE] or more?

_________ %

V503_SMOKE

Think about smoking and how it relates to how long people live. By a person who smokes regularly, we mean a person who smokes about a pack of cigarettes per day or more. Now think of a person exactly like you. Imagine that this person has been smoking regularly since they were young. Again, using the scale from 0 to 100, where 0 means absolutely no chance and 100 means it is absolutely sure to happen, what is the chance that this person will live to be [FL_TARGETAGE] or more?

_________ %

V504_NONS

Again think of a person exactly like you. Now imagine that this person has never smoked. What is the chance that this person will live to be [FL_TARGETAGE] or more?

_________ %

V505 BRANCHPOINT: IF X514_R = 1 THEN ASK V505_R1SMOKE ELSE, GO TO V507_INTRO

V505_R1SMOKE

Thinking now of two people exactly like you, imagine one has been smoking regularly since they were young, and one has never smoked. Do you expect the non-smoker to live more, about the same, or fewer years than the smoker?

1. MORE
2. SAME ............... GO TO V507
3. LESS
  DK .................. GO TO V507
  RF .................. GO TO V507

V506 BRANCHPOINT: IF V505_R1SMOKE IN(1,3) THEN ASK V506_NUMYRS1 ELSE GO TO V507_INTRO2
V506_NUMY
RS1

How many years [FL_MORELESS1] do you expect the non-smoker to live compared to the smoker?

YEARS (RANGE 1-50) ____________

V507_INTRO2

Think about exercise and how it relates to how long people live. By a person who exercises regularly we mean a person who engages in sports or other vigorous activity, such as running or jogging, swimming, cycling, aerobics or gym workouts, tennis, or digging with a spade or shovel, three times a week or more.

V508_EXERCISE

Think again of a person exactly like you and imagine that this person exercises regularly. Using the scale from 0 to 100, what is the chance that this person will live to be [FL_TARGETAGE] or more?

_________ %

V509_NONEXER

Now think of a person exactly like you and imagine that this person does not exercise at all. What is the chance that this person will live to be [FL_TARGETAGE] or more?

_________ %

**VS10 BRANCHPOINT:** IF X514_R = 2 THEN ASK V510_R2EXER ELSE GO TO V512_INTRO

V510_R2EXER

Think of two people exactly like you. Imagine that one exercises regularly, and one does not exercise at all. Do you expect the person who exercises to live more, about the same, or fewer years than the non-exerciser?

1. MORE
2. SAME .......... GO TO V512
3. LESS
   DK ............ GO TO V512
   RF............... GO TO V512
V511 BRANCHPOINT: IF V510_R2EXER IN(1,3) THEN ASK V511_NUMYRS2 ELSE GO TO V512_INTRO3

V511_NUMYRS2
How many years [FL_MORELESS2] do you expect the exerciser to live compared to the non-exerciser?
YEARS (RANGE 1-50) __________

V512_INTRO3
Now think about diabetes and how it relates to how long people live. Think about type 2 diabetes -- the kind that typically begins in middle or older age.

V513_DIABETE
Think of a person exactly like you and now imagine that this person has diabetes. Using the scale from 0 to 100, what is the chance that this person will live to be [FL_TARGETAGE] or more?
__________ %

V514_NONDIAB
Now think of a person exactly like you and imagine that this person does not have diabetes. What is the chance that this person will live to be [FL_TARGETAGE] or more?
__________ %

V515 BRANCHPOINT: IF X514_R = 3 THEN ASK V515_R3DIAB ELSE GO TO V517_HLTHLIT

V515_R3DIAB
Think of two people exactly like you. Imagine that one has diabetes, and one does not have diabetes. Do you expect the non-diabetic person to live more, about the same, or fewer years than the diabetic person?
1. MORE
2. SAME .......... GO TO V517
3. LESS
DK .............. GO TO V517
RF .............. GO TO V517

**V516 BRANCHPOINT:** IF V510_R3DIAB IN(1,3) THEN ASK V516_NUMYRS3
ELSE GO TO V517_HLTLIT

**V516_NUMYRS3**

How many years [FL_MORELESS3] do you expect the non-diabetic to live compared to the diabetic?

YEARS (RANGE 1 - 50) ___________

**V517_HLTLIT**

How confident are you filling out medical forms? Would you say extremely confident, quite confident, somewhat confident, a little confident, or not at all confident?

0. EXTREMELY CONFIDENT
1. QUITE CONFIDENT
2. SOMEWHAT CONFIDENT
3. A LITTLE CONFIDENT
4. NOT AT ALL CONFIDENT

[END OF MODULE]